

Criminal Justice, Victim Studies BA/BS
Assessment Plan Summary

Criminal Justice, Victim Studies BA/BS

Competence in Oral Presentation Skills

Goal Description:

Exiting seniors will demonstrate competence in their oral presentation skills.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Improvement Of Oral Presentation Skills

Learning Objective Description:

Students will demonstrate oral communication competency in their required Problem Analysis in Victim Studies course (CRIJ 4398), with emphasis placed on clarity and organization, contact with audience, subject knowledge, use of visual aids, mechanics and inclusion of appropriate and relevant prior research.

RELATED ITEM LEVEL 2

Senior Level Capstone Course Oral Presentation

Indicator Description:

Senior Level Capstone Course Oral Presentation

Criterion Description:

Students will score at 70% or above on the oral presentation scoring presentation rubric used in CRIJ 4398.

Attached Files

[❏_CRIJ4398 Oral Pres Rubric](#)

Findings Description:

19 students were enrolled in CRIJ 4398 for the Fall 2015 semester. While a rubric was utilized, aggregate data was not collected beyond students' overall grades. This course was offered in the Spring 2016 semester, but was taught by an adjunct professor due to scheduling conflict, and data is not comparable. There is ongoing discussion regarding how to be assess student performance in the capstone course between the newly appointed Undergraduate Program Director and Department Chair.

RELATED ITEM LEVEL 3

Refinement of Capstone Oral Presentation Assessment

Action Description:

Based on the results of the 2015-2016 assessment process, the new undergraduate program director together with Department Chair, will reexamine the assessment process, specifically the rubrics used to assess the oral presentation in CRIJ 4398.

Competence in Scientific Writing Skills

Goal Description:

Exiting seniors will demonstrate competence in their scientific writing skills.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Improvement of Scientific Writing Skills

Learning Objective Description:

Exiting students will demonstrate their scientific writing ability in their required Problem Analysis in Victim Studies course (CRIJ 4398) with the following emphasized: structure and organization, writing and grammar, statement of the research purpose, and inclusion of appropriate and relevant prior research.

RELATED ITEM LEVEL 2

Senior Level Capstone Research Paper

Indicator Description:

Exiting seniors will write a research paper in CRIJ 4398.

Criterion Description:

Students will score at 70% or above on the research paper scoring rubric used in CRIJ 4398.

Attached Files

[❏_CRIJ4398 Research Paper Rubric](#)

Findings Description:

19 students were enrolled in CRIJ 4398 for the Fall 2015 semester. While a rubric was utilized, aggregate data was not collected. This course was taught by an adjunct professor in the Spring 2016 semester who did not utilize rubrics, etc. for the course resulting in data that is not comparable. Furthermore, writing samples were not collected either semesters. There has been ongoing discussion regarding the evaluation of the evaluation writing assessment process by the new Undergraduate Program Director and Department Chair. Because this is a writing enhanced course, it was determined that student writing samples would provide a more comprehensive assessment of student learning. The new assessment process will be implemented for AY2016-2017.

RELATED ITEM LEVEL 3

Refinement of Scientific Writing Skills Assessment

Action Description:

Based on the results of the 2015-2016 assessment process, the new Undergraduate Program Director and Program Chair will reexamine the process (e.g., rubric and/or assessment of student writing samples) by which student scientific writing skills knowledge is assessed via the student research paper in CRIJ 4398. Furthermore, consistency between assessment efforts (regardless of instructor of record) needs to be instituted.

Practical Application Of Knowledge

Goal Description:

Exiting seniors should demonstrate professional skills necessary to pursue employment in victim studies related areas and/or an advanced degree in victim studies or a related field, including comprehensive knowledge of various research strategies, communication and critical thinking skills.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

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Update to Previous Cycle's Plan for Continuous Improvement**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

The Department will require additional organizational capacity to further develop this degree plan. During the prior assessment cycle, a designated advisor left her position. This reduced some of the department's ability to respond to direct questions from students about the degree plan and further reduced the assistance with program oversight. In the upcoming year, the Department will seek to develop a Director of Undergraduate Programs who will help facilitate the program's development. Further, a faculty committee will be tasked with an informal program review of the degree plan to conclude with recommendations for the program.

Update of Progress to the Previous Cycle's PCI:

A Director of Undergraduate Programs has been named. In this new role, she has been tasked with helping to facilitate the program's development and general oversight of the program.

We struggled this year with transitioning faculty and instructors who are primarily responsible for CRIJ 4398. Over the next year it will be important to convene such faculty and instructors as part of a series of meetings to improve program assessment, as well as share feedback on our ongoing efforts.

Additionally, methods regarding assessment of student knowledge of victim studies concepts, etc. must be addressed. Faculty and instructor "buy in" will be needed.

PCI**Closing Summary:**

For the 2016-2017 academic year, continued emphasis will be placed on strengthening the VS BA/BS program. There has been a lot of change administratively that has impacted the progress of the VS undergraduate program. The department has a new chair and as a result, the responsibilities of the undergraduate program director have shifted. In the upcoming year, the Chair and Undergraduate Program Director will clarify who is responsible for overseeing the program's development.

The program continues to struggle with appointing a faculty or instructor who is primarily responsible for the program's capstone course (CRIJ 4398). The necessity of this course will be discussed by the Chair and Undergraduate Program Director.